

ADMINISTRATIVE CIRCULAR NO. 74
Office of the Superintendent

SAN DIEGO CITY SCHOOLS

Date: February 13, 2003

To: Middle Level and Senior High School Principals

Subject: MAY 2003 ADMINISTRATION OF GOLDEN STATE EXAMINATIONS (GSE)

Department and/or Persons Concerned: Principals, Vice Principals, GSE Test Coordinators and Head Counselors

Due Date: Traditional: May 19 - 30, 2003
STYR: June 23-27, 2003

Reference: Site Operations Circular No. 1060, Office of the Superintendent, dated May 13, 2002

Action Requested: Administer Golden State Examinations

Brief Explanation:

This circular provides background information and test administration details of the Golden State Examinations (GSE) in Biology, Chemistry, Economics, English-Language Arts: Reading, English-Language Arts: Writing, First-Year Algebra, Geometry, Government/Civics, High School Mathematics, Physics, Second-year Spanish Language, and U.S. History.

New for 2003: The following GSEs are being administered as augmentations to the California Standards Tests. These exams are to be administered during the GSE test window: High School Mathematics, English-Language Arts: Reading (formerly Reading/Literature), and English-Language Arts: Writing (formerly Written Composition).

The GSE in Reading and the GSE in Writing will be administered together. Participating students will receive a GSE result for reading, a GSE result for writing, and an overall scale score in English-language arts. Students must take both exams to receive any GSE results. The GSE results in reading and in writing will allow students to continue to have two opportunities in language arts to qualify for the Golden State Seal Merit Diploma.

Due to budget constraints, these exams (Reading/Writing and High School Mathematics) will not be available for seniors. Seniors who have not taken an English-language arts exam (i.e., the GSE in Reading/Literature or the GSE in Written Composition) will be eligible for a waiver for the Golden State Seal Merit Diploma English-language arts requirement. A waiver will not be offered for the GSE in High School Mathematics. Information regarding the waiver process will be distributed to districts at a later time.

A. Background

GSE Program

The Golden State Examinations were established by the Hughes-Hart Education Reform Act of 1983 and were reinstated by SB 662 in 1991 and AB 265 in 1995. The examinations provide a challenging opportunity for a broad range of students and serve two purposes:

- 1) to identify and recognize honors-level achievement by individual students in specific academic subjects and
- 2) to function (in some instances) as end-of-course examinations.

Student participation in all GSEs is voluntary; however, state law requires that schools offer all students the opportunity to participate.

Golden State Seal Merit Diploma Program

This program was established in February of 1996 with the Merit Diploma available for the first time to June 1997 graduates. To qualify for the diploma, students must attain high honors, honors, or recognition designations (by receiving a score of 6, 5, or 4) on six (6) GSEs. (Additional information can be found in Section C of this circular.)

Testing Schedule

Schools on a traditional calendar are allowed to choose different testing dates within the May 19-30, 2003, testing window. Schools on a STYR schedule are allowed to change different testing dates within the June 23-27, 2003, testing window. However, all students within a school must be tested on the same date(s) to ensure test security.

Test Administration

All GSEs consist of multiple-choice and written-response questions. For the science examinations, the written-response portion consists of a laboratory task. The GSE in High School Mathematics consists of one 50-minute session. The English-language arts GSEs in reading and writing must be administered together; each exam consists of one 50-minute session. All other GSEs consist of two 45-minute sessions. For the two-session format, schools may test students using one of the three following options: two periods in one day, two regular 45-50 minute periods on consecutive days, or a block administration on one day. Teachers and students are urged to use a class period prior to the first day of GSE administration to complete identification information and prepare answer documents. Note: Students must complete both parts of an examination to be eligible to receive recognition as a Golden State Scholar, or to receive scores to qualify for the Merit Diploma.

A testing window has been designated for schools that cannot test on the established dates, indicated on page 1, due to scheduling conflicts. Schools with such conflicts submitted requests for alternate testing dates to the district. They were then forwarded to the state for

approval. Schools that received approval for alternate administration dates were notified by mail.

B. Who May Test?

- 1) First-Year Algebra, Biology, Chemistry, Geometry, and/or Physics GSEs: Students who are enrolled in the following courses (First-Year Algebra and Geometry may be taken by students who are currently completing a second-year integrated mathematics course):

- | | |
|-----------------------------------|------------------------------------|
| > 4041-4042 Algebra 1-2 | > 6221-6222 Advanced Chemistry 1-2 |
| > 4063-4064 Honors Algebra 1-2 | > 4141-4142 Geometry 1-2 |
| > 6111-6112 Biology 1, 2 | > 4175-4176 Honors Geometry 1-2 |
| > 6121-6122 Advanced Biology 1, 2 | > 6311-6312 Physics 1, 2 |
| > 6211-6212 Chemistry 1-2 | > 6321-6322 Advanced Physics 1, 2 |
| > 6191-6192 AP Biology 1, 2 | > 6391-6392 AP Physics B 1, 2 |
| > 6291-6292 AP Chemistry 1, 2 | > 6393-6394 AP Physics C 1, 2 |

Changes for the Spring GSE Administration

For the mathematics examinations:

- Calculators **may not** be used.

For the answer documents:

- The answer documents have been changed. Please have the room supervisors thoroughly review the preadministration instructions in the *Administration Manuals*.

- 2) Economics, Government/Civics, and/or U.S. History GSEs: Any student who is currently enrolled in Economics, Government/Civics (or who took Economics and Government/Civics in the fall 2002 semester but did not participate in the January 2003 examinations), or U.S. History may take the appropriate examination.
- 3) Second-year Spanish Language GSE: Any student who has completed the second year of high school Spanish instruction, or its equivalent, may take the exam. The exam also may be taken by native speakers of Spanish who have received formal instruction in Spanish language.
- 4) English-Language Arts: Reading/Writing: Reading and Writing is to be administered as augmentations to the 11th grade English-Language Arts Standards Test. *The ELA: Reading/Writing should be taken by 11th grade students only.*

- 5) High School Mathematics GSEs: The High School Mathematics is to be administered as an augmentation to the HSM Standards Test or the Algebra II Standards Test. *The HSM should be taken by 11th grade students only.* **Calculators may not be used.**

Since each exam is designed to measure a student's understanding of a subject, students with comprehensive preparation in the subject matter are most likely to do well. All students who show interest in exams should be encouraged to take GSEs. **Please note that students are eligible to take each GSE only one time.**

C. Golden State Seal Merit Diploma

This new honors diploma program was established in February of 1996 and made available for the first time to June 1997 graduates. To be eligible for the diploma, students must attain achievement levels of 4 (Recognition), 5 (Honors), or 6 (High Honors) on six (6) GSEs:

- English-Language Arts: Reading/Writing,
- U.S. History,
- at least one mathematics exam (first-year algebra, geometry, or high school math),
- at least one science exam (biology, chemistry, or physics),
- any two (2) other GSEs of the student's choice.

Current seniors must meet all these requirements to be eligible for the June diploma; however, since seniors are ineligible to test in the Language Arts portion and who have not taken an English-language arts exam (i.e., the GSE in Reading/Literature or the GSE in Written Composition) will be eligible for a waiver for the Golden State Seal Merit Diploma English-language arts requirement. (Since there is no make up testing for GSEs, this means that current seniors must have attained recognition or honors level scores on the spring 2002 U.S. History GSE in order to qualify for the June diploma.)

NOTE: It is imperative that students complete the student information sections of exam documents with care.

To ensure that students who achieve High Honors, Honors, or School Recognition will have the correct designation entered into the district's Student Information System, score reports the district receives from the State Department of Education must include the correct district 9-digit student ID number.

Refer to **Attachment A** for the additional sections that are to be hand gridded by schools that ordered precoded labels. **Attachment B** is for schools that did not order precoded labels and indicates those sections that are to be hand gridded. **Please be advised that completing Item 13--the Student ID section--is not optional; it must be completed (left-justified with a leading zero if born between January and September. The last box should remain blank).** (See Item 13 on page two of Attachments A and B.)

D. Pick-Up and Return of Testing Materials

Schools will be notified of availability for pick-up of site materials upon district receipt of Golden State Examination materials.

All materials (except science lab kits and Spanish audio cassettes) are to be returned to the Testing Unit Processing Center, Annex 10, by 4 p.m., Friday, May 30, 2003. Schools administering a GSE on an approved alternate date after May 30, 2003, must return all materials on their last day of testing but **NO LATER THAN 4 p.m., Friday, June 27, 2003.** Schools need to **carefully follow packing instructions** for each type of materials.

School Coordinators should refer to the **Instructions for Returning Test Materials** section of the **Supervisor's Manual** for complete return instructions for each individual GSE test. **It is critical that persons administering the various tests are completely familiar with and follow the repackaging instructions in the manual. Remember:**

- **All student forms must include the student's official, complete, and correctly spelled first and last name (as in the district's Student Information System) and the correct 9-digit student ID number (left-justified with a leading zero if born between January and September. The last box should be left blank). (See Item 13 on page two of Attachments A and B.)**
- **Tests must be sorted and repacked correctly.**
- **Subject Header Sheets and Room Supervisor's Report Forms must be completed and signed.**
- **All materials must be counted, verified, and paper banded together.**

NOTE: For schools that do not enter the complete 9-digit student ID number as instructed above, a test processing fee of \$1 per scorable answer booklet may be assessed to your site to cover additional processing time.

E. Administration of Examinations

Attachment C provides an overview of eligibility, test administration and format, and test materials. **It is imperative that all instructions in the Test Coordinator's Manual and the Supervisor's Manual be followed carefully.** Note particularly those sections that describe testing and security procedures (including procedures for the safekeeping and accounting of all test materials). It is critical that persons administering the test are completely familiar with the directions in the manual for sorting, packaging, sealing, and returning GSE tests to the Testing Unit.

F. Certification Forms and Return of Test Materials

Each principal should complete all certification forms and return them according to the process outlined in the **Test Coordinator's Manual.**

It is imperative that all directions in this circular, the Supervisor's Manual, and other materials provided by the state are closely followed to ensure correct processing and packaging of GSE test materials.

Your cooperation is appreciated. If there are any questions, please call Agnes Zufelt (619 725-7061) or Bob Raines (619 725-7058).

Robert Raines
Program Manager
Testing Unit

APPROVED:



Terrance L. Smith
Chief of Staff

Attachments (3)

Distribution: Lists B, E, and F

*Areas that **must** be gridded: Item 9 and TEST FORM Section(s) (pg. 2)
 #Optional areas to be gridded: Items 4, 5, 6, 7, 8 and 12



**Golden State Examination in
 GOVERNMENT/CIVICS**

Spell your name exactly as you want it to appear on your report

1. YOUR LAST NAME															YOUR FIRST NAME															MI
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	

DIRECTIONS FOR MARKING ANSWER DOCUMENT

- Use only No. 2 pencil.
- Do NOT use ink or ballpoint pen.
- Make heavy marks that completely fill the circle.
- Erase completely any marks you wish to change.
- Make NO stray marks on this answer document.
- Incomplete erasures and stray marks may be read as intended answers.

Examples of IMPROPER Marks

Examples of PROPER Marks

2. GRADE

9	10	11	12
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. DATE OF BIRTH

MONTH	DAY	YEAR
<input type="radio"/> January	<input type="radio"/> 1 <input type="radio"/> 13 <input type="radio"/> 25	19 <input type="radio"/> 0 <input type="radio"/> 2
<input type="radio"/> February	<input type="radio"/> 2 <input type="radio"/> 14 <input type="radio"/> 26	<input type="radio"/> 1 <input type="radio"/> 1
<input type="radio"/> March	<input type="radio"/> 3 <input type="radio"/> 15 <input type="radio"/> 27	<input type="radio"/> 2 <input type="radio"/> 2
<input type="radio"/> April	<input type="radio"/> 4 <input type="radio"/> 16 <input type="radio"/> 28	<input type="radio"/> 3 <input type="radio"/> 3
<input type="radio"/> May	<input type="radio"/> 5 <input type="radio"/> 17 <input type="radio"/> 29	<input type="radio"/> 4 <input type="radio"/> 4
<input type="radio"/> June	<input type="radio"/> 6 <input type="radio"/> 18 <input type="radio"/> 30	<input type="radio"/> 5 <input type="radio"/> 5
<input type="radio"/> July	<input type="radio"/> 7 <input type="radio"/> 19 <input type="radio"/> 31	<input type="radio"/> 6 <input type="radio"/> 6
<input type="radio"/> August	<input type="radio"/> 8 <input type="radio"/> 20	<input type="radio"/> 7 <input type="radio"/> 7
<input type="radio"/> September	<input type="radio"/> 9 <input type="radio"/> 21	<input type="radio"/> 8 <input type="radio"/> 8
<input type="radio"/> October	<input type="radio"/> 10 <input type="radio"/> 22	<input type="radio"/> 9 <input type="radio"/> 9
<input type="radio"/> November	<input type="radio"/> 11 <input type="radio"/> 23	
<input type="radio"/> December	<input type="radio"/> 12 <input type="radio"/> 24	

NOTE: Be sure you have filled out all the required information on this page.

<p>4. GENDER</p> <p><input type="radio"/> Male <input type="radio"/> Female</p>	<p>5. PARENT EDUCATION</p> <p>Mark the educational level of your most highly educated parent or guardian.</p> <p><input type="radio"/> Not a high school graduate <input type="radio"/> High school graduate <input type="radio"/> Some college <input type="radio"/> Four-year graduate <input type="radio"/> Advanced degree</p>	<p>6. ETHNIC BACKGROUND</p> <p>Select the one ethnic group with which you most closely identify.</p> <p><input type="radio"/> African/African American <input type="radio"/> American Indian or Alaskan Native <input type="radio"/> Asian/Asian American <input type="radio"/> Filipino/Filipino American <input type="radio"/> Hispanic/Latino <input type="radio"/> Pacific Islander <input type="radio"/> White—not of Hispanic origin</p> <p>Mark all other ethnic groups with which you identify.</p> <p><input type="radio"/> African/African American <input type="radio"/> American Indian or Alaskan Native <input type="radio"/> Asian/Asian American <input type="radio"/> Filipino/Filipino American <input type="radio"/> Hispanic/Latino <input type="radio"/> Pacific Islander <input type="radio"/> White—not of Hispanic origin</p>
<p>7. LANGUAGE</p> <p>Is English the primary language spoken in your home?</p> <p><input type="radio"/> Yes <input type="radio"/> No</p>		
<p>8. ENROLLMENT</p> <p>Mark the grade level at which you first attended this</p> <p>• School <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12</p> <p>• District <input type="radio"/> K <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 <input type="radio"/> 8 <input type="radio"/> 9 <input type="radio"/> 10 <input type="radio"/> 11 <input type="radio"/> 12</p>		

PLEASE DO NOT WRITE IN THIS SHADED AREA

9. DISTRICT NAME (Please Print) _____
 SCHOOL NAME _____

13. If your school has assigned you a Student ID Number, please write the number in the boxes and fill in the circles.

STUDENT ID NUMBER (Optional)									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

10. CDS CODE									
CO		DISTRICT			SCHOOL				
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

12. CLASS PERIOD							
0	1	2	3	4	5	6	7

11. TEACHER LAST NAME (FIRST 5 LETTERS)				
0	0	0	0	0
A	A	A	A	A
B	B	B	B	B
C	C	C	C	C
D	D	D	D	D
E	E	E	E	E
F	F	F	F	F
G	G	G	G	G
H	H	H	H	H
I	I	I	I	I
J	J	J	J	J
K	K	K	K	K
L	L	L	L	L
M	M	M	M	M
N	N	N	N	N
O	O	O	O	O
P	P	P	P	P
Q	Q	Q	Q	Q
R	R	R	R	R
S	S	S	S	S
T	T	T	T	T
U	U	U	U	U
V	V	V	V	V
W	W	W	W	W
X	X	X	X	X
Y	Y	Y	Y	Y
Z	Z	Z	Z	Z

SESSION ONE TEST FORM					
A	B	C	D	E	F
1	2	3	4	5	6
BOOKLET NUMBER _____					

SESSION ONE MULTIPLE-CHOICE ANSWERS:

- | | | | | | | | | | |
|---|---------|----|---------|----|---------|----|---------|----|---------|
| 1 | A B C D | 7 | A B C D | 13 | A B C D | 19 | A B C D | 25 | A B C D |
| 2 | A B C D | 8 | A B C D | 14 | A B C D | 20 | A B C D | 26 | A B C D |
| 3 | A B C D | 9 | A B C D | 15 | A B C D | 21 | A B C D | 27 | A B C D |
| 4 | A B C D | 10 | A B C D | 16 | A B C D | 22 | A B C D | 28 | A B C D |
| 5 | A B C D | 11 | A B C D | 17 | A B C D | 23 | A B C D | | |
| 6 | A B C D | 12 | A B C D | 18 | A B C D | 24 | A B C D | | |

SESSION TWO TEST FORM					
G	H	I	J	K	L
7	8	9	10	11	12
BOOKLET NUMBER _____					

SESSION TWO MULTIPLE-CHOICE ANSWERS:

- | | | | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|----|---------|
| 29 | A B C D | 35 | A B C D | 41 | A B C D | 47 | A B C D | 53 | A B C D |
| 30 | A B C D | 36 | A B C D | 42 | A B C D | 48 | A B C D | 54 | A B C D |
| 31 | A B C D | 37 | A B C D | 43 | A B C D | 49 | A B C D | 55 | A B C D |
| 32 | A B C D | 38 | A B C D | 44 | A B C D | 50 | A B C D | 56 | A B C D |
| 33 | A B C D | 39 | A B C D | 45 | A B C D | 51 | A B C D | | |
| 34 | A B C D | 40 | A B C D | 46 | A B C D | 52 | A B C D | | |

PLEASE DO NOT WRITE IN THIS SHADED AREA

9. DISTRICT NAME (Please Print) _____

SCHOOL NAME _____

13. If your school has assigned you a Student ID Number, please write the number in the boxes and fill in the circles.

STUDENT ID NUMBER (5476000)

021483123

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

10. CDS CODE

CD	DISTRICT	SCHOOL
0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

12. CLASS PERIOD

0 1 2 3 4 5 6 7

not an option -- leave last box blank

14. TEACHER LAST NAME (FIRST LETTERS)

A	A	A	A	A
B	B	B	B	B
C	C	C	C	C
D	D	D	D	D
E	E	E	E	E
F	F	F	F	F
G	G	G	G	G
H	H	H	H	H
I	I	I	I	I
J	J	J	J	J
K	K	K	K	K
L	L	L	L	L
M	M	M	M	M
N	N	N	N	N
O	O	O	O	O
P	P	P	P	P
Q	Q	Q	Q	Q
R	R	R	R	R
S	S	S	S	S
T	T	T	T	T
U	U	U	U	U
V	V	V	V	V
W	W	W	W	W
X	X	X	X	X
Y	Y	Y	Y	Y
Z	Z	Z	Z	Z

SESSION ONE TEST FORM

A B C D E F

1 2 3 4 5 6

BOOKLET NUMBER _____

SESSION ONE MULTIPLE-CHOICE ANSWERS:

- | | | | | |
|-----------|------------|------------|------------|------------|
| 1 A B C D | 7 A B C D | 13 A B C D | 19 A B C D | 25 A B C D |
| 2 A B C D | 8 A B C D | 14 A B C D | 20 A B C D | 26 A B C D |
| 3 A B C D | 9 A B C D | 15 A B C D | 21 A B C D | 27 A B C D |
| 4 A B C D | 10 A B C D | 16 A B C D | 22 A B C D | 28 A B C D |
| 5 A B C D | 11 A B C D | 17 A B C D | 23 A B C D | |
| 6 A B C D | 12 A B C D | 18 A B C D | 24 A B C D | |

SESSION TWO TEST FORM

G H I J K L

7 8 9 10 11 12

BOOKLET NUMBER _____

SESSION TWO MULTIPLE-CHOICE ANSWERS:

- | | | | | |
|------------|------------|------------|------------|------------|
| 29 A B C D | 35 A B C D | 41 A B C D | 47 A B C D | 53 A B C D |
| 30 A B C D | 36 A B C D | 42 A B C D | 48 A B C D | 54 A B C D |
| 31 A B C D | 37 A B C D | 43 A B C D | 49 A B C D | 55 A B C D |
| 32 A B C D | 38 A B C D | 44 A B C D | 50 A B C D | 56 A B C D |
| 33 A B C D | 39 A B C D | 45 A B C D | 51 A B C D | |
| 34 A B C D | 40 A B C D | 46 A B C D | 52 A B C D | |

PLEASE DO NOT WRITE IN THIS SHADED AREA

SAN DIEGO CITY SCHOOLS
Office of the Superintendent
Testing Unit

SPRING 2003 GSE INFORMATION / OVERVIEW SHEET:

Administration of Exams in Algebra, Biology, Chemistry, Economics, English-Language Arts: Reading/Writing, Geometry, Government/Civics, High School Math, Physics, Spanish Language, and U.S. History

• **Objective/Uses of GSE:**

- To motivate and reward academic achievement.
- To measure pupil achievement under statewide standards of competency in academic subjects.

• **Student Eligibility:**

- **NOTE: Students are currently eligible to take each GSE only ONE TIME!**
- **First-Year Algebra, Biology, Chemistry, Geometry, and/or Physics GSEs:** Students who are enrolled in the following courses (First-Year Algebra and Geometry may be taken by students who are currently completing a second-year integrated mathematics course):

> 4041-4042 Algebra 1-2	> 6221-6222 Advanced Chemistry 1-2
> 4063-4064 Honors Algebra 1-2	> 4141-4142 Geometry 1-2
> 6111-6112 Biology 1, 2	> 4175-4176 Honors Geometry 1-2
> 6121-6122 Advanced Biology 1, 2	> 6311-6312 Physics 1, 2
> 6211-6212 Chemistry 1-2	> 6321-6322 Advanced Physics 1, 2
> 6191-6192 AP Biology 1, 2	> 6391-6392 AP Physics B 1, 2
> 6291-6292 AP Chemistry 1, 2	> 6393-6394 AP Physics C 1, 2

New for 2003: The following GSEs are being administered as augmentations to the California Standards Tests. These exams are to be administered during the GSE test window: High School Mathematics, English-Language Arts: Reading (formerly Reading/Literature), and English-Language Arts: Writing (formerly Written Composition). The GSE in Reading and the GSE in Writing will be administered together. Participating students will receive a GSE result for reading, a GSE result for writing, and an overall scale score in English-language arts. Students must take both exams to receive any GSE results. The GSE results in reading and in writing will allow students to continue to have two opportunities in language arts to qualify for the Golden State Seal Merit Diploma.

Due to budget constraints, these exams (Reading/Writing and High School Mathematics) will not be available for seniors. Seniors who have not taken an English-language arts exam (i.e., the GSE in Reading/Literature or the GSE in Written Composition) will be eligible for a waiver for the Golden State Seal Merit Diploma English-language arts requirement. A waiver will not be offered for the GSE in High School Mathematics. Information regarding the waiver process will be distributed to districts at a later time.

- Economics, Government/Civics, and/or U.S. History GSEs: Any student who is currently enrolled in Economics, Government/Civics (or who took Economics and Government/Civics in the fall 2001 semester but did not participate in the January 2002 examinations), or U.S. History may take the appropriate examination.
- Spanish Language GSE: Any student who has completed the second year of high school Spanish instruction, or its equivalent may take the exam. The exam also may be taken by native speakers of Spanish who have received formal instruction in Spanish language.
- English-Language Arts: Reading/Writing: Reading and Writing is to be administered as augmentations to the 11th grade English-Language Arts Standards Test. *The ELA: Reading/Writing should be taken by 11th grade students only.*
- High School Mathematics GSEs: The High School Mathematics is to be administered as an augmentation to the HSM Standards Test or the Algebra II Standards Test. *The HSM should be taken by 11th grade students only. Calculators may not be used.*
- **Test Administration/Format**
 - Pre-administration Session (to complete identification information and prepare answer sheets):
 - > 1 for each GSE
 - > Approximately 20 minutes
 - > **Correct and complete district 9-digit student ID# is required on all answer documents (left-justified with a leading zero if born between January and September. The last box should be left blank).**
 - Three (3) Testing Formats:
 - > 2 periods in 1 day,
 - > 2 regular 45-50 minute periods on consecutive days, or
 - > a block administration on 1 day.
 - All GSEs consist of multiple-choice and written-response questions. For the science examinations, the written-response portion consists of a lab task.
 - > High School Mathematics consists of one 50-minute session.
 - > The English-language arts in reading and writing must be administered together; each exam consists of one 50-minute session.
 - > All other GSEs consist of two 45-minute sessions. For the two-session format, schools may test students using one of the three formats mentioned above.
- **Test Materials**:
 - General Information:
 - > Sign-up needs to be as accurate as possible to prevent wastage of materials.
 - > Materials are expected to arrive at the Testing Unit by the first week of May. Schools will be notified about materials pick-up/distribution.
 - > **When materials arrive on-site, they should be opened and inventoried to ensure adequate materials for all students taking the tests.**
 - > Audiocassettes for Spanish Language are not to be returned after testing.
 - Science Materials Information:
 - > It is the responsibility of the school to order adequate lab kits:
 - Schools were instructed to order the number of lab kits which equaled the largest number of students taking that particular science lab at any one administration period or block.
 - **Lab kits are to be reused a maximum of 6 times. If a school offers more than 5 periods of any particular lab, additional lab kits were to be ordered.**
 - > Used science lab kits are not to be returned to the Testing Unit after testing.

- Teacher Guides:
 - > Contain updated:
 - information about scope and purpose of GSE;
 - sample multiple-choice questions;
 - sample essay prompts with scoring guides, sample student responses, and commentary on those responses; and
 - information about the Golden State Seal Merit Diploma program.
 - > Available at www.cde.ca.gov/cilbranch/sca on the Internet.

Golden State Seal Merit Diploma:

- Eligibility: Graduating seniors who have attained high honors, honors, or recognition on 6 GSEs during their school career.
- Outstanding Achievement Required in:
 - > 1 science exam (Biology, Chemistry, OR Physics)
 - > U.S. History
 - > Written Composition OR Reading/Literature
 - > 1 math exam (Algebra OR Geometry OR High School Math)
 - > Choice of any 2 exams
- To become a Golden State Scholar, both portions of exams must be completed.
- **Governor’s Distinguished Math and Science Scholars Program**
 - Eligibility: Students who qualify for a STAR scholarship through the Governor’s Scholars Program in 2002 and 2003 may also be eligible for a distinguished math and science scholarship.
 - High Honors Required in:
 - > High School Math AND 1 science exam (Biology, Chemistry, OR Physics).
 - GSE results may be used ONLY if a school does **not** offer the International Baccalaureate Program or Advanced Placement (AP) examinations in calculus and in biology, chemistry, or physics.
 - A detailed outline of the eligibility criteria is available at www.scholarshare.com on the Internet.

NOTE: All materials except Spanish Language audiocassettes and science lab kits are to be returned to the Testing Unit Processing Center, Annex 10, by 4 p.m., Friday, May 30, 2003.